**Unit 1 Review Guide**

**Terms to Know:**

Rhetoric

Argumentation

Ethos

Logos

Pathos

Claim

Grounds

Warrant

Counterargument

Refutation

Repetition

Parallelism

Antithesis

Rhetorical Questions

Author’s Purpose

Audience of a piece

Subject

Speaker

Occasion

Tone

Enlightenment

**Skills:**

1. Students should be able to analyze and identify arguments and apply these skills in writing their own argument
2. Students should be able to evaluate and analyze the effect of rhetoric
3. Students should be able to identify and analyze the effect of rhetorical devices
4. Students should be able to analyze literature for subject, purpose, speaker, occasion, and tone
5. Students should be able to compare and contrast the use of rhetoric to convey a message

**Authors/Works from this Unit**:

Patrick Henry “Speech to the Virginia Convention”

Thomas Paine “The Crisis”

Thomas Jefferson “The Declaration of Independence”

Abraham Lincoln “The Gettysburg Address” and “Emancipation Proclamation”

Frederick Douglass “Fighting Rebels with One Hand”

Phillis Wheatley “On Being Brought from Africa”

Langston Hughes “Jazz as Communication”

Martin Luther King Jr. *Stride Toward Freedom*

Malcolm X “Necessary to Protect Ourselves”